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| 68. Provide sufficient staff and support for the language assistance programs for EL students. | * Yes ▼ |
| 69. Avoid unnecessary segregation of EL students. | * Yes ▼ |
| 70. Ensure that EL students with disabilities under the Individuals with Disabilities Education Act (IDEA) or Section 504 are evaluated in a timely and appropriate manner for special education and disability-related services and that their language needs are considered in evaluations and delivery of services. | * Yes ▼ |
| 71. Monitor and evaluate EL students in the language assistance programs to ensure their progress with respect to acquiring English proficiency and grade level core content, exit EL students from language assistance programs when they are proficient in English, and monitor exited students to ensure they were not prematurely exited and that any academic deficits incurred in the language assistance program have been remedied. | * Yes ▼ |
| 72. Meet the needs of EL students who opt out of language assistance programs. | * Yes ▼ |
| 73. Evaluate the effectiveness of the language assistance program to ensure EL students acquire English proficiency and allow EL students to attain parity of participation in the standard instructional program within a reasonable amount of time. | * Yes ▼ |
| 74. Ensure meaningful communication with EL parents. | * Yes ▼ |
| 75. The LEA assures that a Program Services Plan (PSP) will be developed for each EL student in the district and shall include the essential elements required under the Kentucky Administrative Regulations regarding the Inclusion of Special Populations in State Assessment and Accountability. (703 KAR 5:070) | * Yes ▼ |
| 76. The LEA shall determine primary or home languages of EL children through the use of a home language survey administered to all students enrolled in the district as a first screening process to identify students as English learners (703 KAR 5:070). | * Yes ▼ |
| 77. The LEA assures that all EL students enrolled on the first day of the Kentucky State-Required Assessment testing window shall be assessed in all parts of the state-required assessments and their scores shall be included in accountability calculations. (703 KAR 5:070) | * Yes ▼ |

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0***The LEA assures that it will comply with the following provisions:**

1. The local school district will designate a point of contact for the district for foster care. [ESEA Sec. 1112(c)(5)(A)] * Yes
2. The local school district will collaborate with the State or local child welfare agency to develop and implement clear written procedures governing how transportation will be provided, arranged and funded to ensure children in foster care can remain in their school of origin when in their best interest for the duration of the time in foster care. * Yes
Procedures shall:
 - a. Ensure that children in foster care needing transportation to the school of origin will promptly receive it in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and
 - b. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if:
 - i. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - ii. The local educational agency agrees to pay for the cost of such transportation; or
 - iii. The local educational agency and the local child welfare agency agree to share the cost of such transportation. [ESEA Sec. 1112(c)(5)]
3. The local school district will adopt policies and practices to ensure that any child in foster care remains in the child's school of origin, unless a determination is made that it is not in such child's best interest. Such decisions shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement. [ESEA Sec. 1111(g)(1)(E)(i)] * Yes
4. The local school district will adopt policies and practices to ensure when a determination is made that it is not in the child's best interest to remain in the school of origin, the child will be immediately enrolled in a new school even if the child is unable to produce records normally required for enrollment. [ESEA Sec. 1111(g)(1)(E)(ii)] * Yes
5. The enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records. [ESEA Sec. 1111(g)(1)(E)(iii)] The previous school shall provide the new school all records within the student information system maintained by the Kentucky Department of Education regarding the child by the end of the working day on the day of receipt of a request made. If a record provided to the new school is incomplete, the previous school shall provide the completed record within three (3) working days of the original request. [KRS 199.802] * Yes

Use of Physical Restraint and Seclusion in Public Schools (704 KAR 7:160) Local Education Agency (LEA) Assurances

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0

Use of Physical Restraint and Seclusion in Public Schools (704 KAR 7:160) Local Education Agency (LEA) Assurances

***The LEA assures that it will comply with the following provisions:**

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| 1. The local school district will fully comply with the requirements of <u>704 KAR 7:160</u> . Use of Physical Restraint and Seclusion in public schools, including but not limited to policy development and reporting incidents of physical restraint and seclusion. | * Yes ▼ |
| 2. If selected, the district will submit to monitoring of its compliance with <u>704 KAR 7:160</u> and will comply with all corrective actions that result from said monitoring. | * Yes ▼ |

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*** The LEA assures that it will comply with the following provisions:**

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| 1. Districts and schools receiving Title I, Part A funds will comply with all requirements outlined in Title I, Part A of the Every Student Succeeds Act (ESSA), unless an approved notice of the waiver of specific requirements has been issued by the Kentucky Department of Education. | * Yes ▼ |
| 2. Districts and schools receiving Title I, Part A funds will maintain records that support their compliance with Title I, Part A requirements and approved plans. (2 CFR 200.334-338) | * Yes ▼ |
| 3. If selected, the local school district will submit to state-conducted Title I, Part A monitoring and will comply with all corrective actions that result of such monitoring. [ESSA 8306(a)(4)] | * Yes ▼ |
| 4. Districts will comply with the following assurances as outlined within Title I, Part A, Section 1112 of the Every Student Succeeds Act, unless a notice of the waiver of specific requirements has been issued by the Kentucky Department of Education. | * Yes ▼ |

The local school district will

- ensure that migratory children and former migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- provide services to eligible children attending private elementary schools and secondary schools, including homeschools, within and outside the district that serve students residing in the district in accordance with section 1117, including timely and meaningful consultation with private school officials regarding such services, unless such a school declines services. This consultation occurs during development of the district's programs under Title I, Part A and is done with the goal of reaching an agreement on how to provide equitable services to eligible private school students. This assurance is also required pursuant to Section 1112(c)(2) of ESSA;
- participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
- coordinate and integrate services provided under this part with other educational services at the local school district or individual school level, such as services for English learners; children with disabilities; migratory children; American Indian, Alaska Native, and Native Hawaiian children; and homeless children and youth, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;

- ensure all schools in the district give timely notice to parents of students taught for four or more consecutive weeks by a teacher who does not meet applicable state certification requirements at the grade level and subject area assigned;
- ensure that all teachers working in a program supported with Title I, Part A funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. KRS 161.020 prohibits a person from holding a public school position for which certificates may be issued, unless he or she holds a certificate for the position, issued by the Education Professional Standards Board; and
- ensure that all instructional paraprofessionals (also known as paraeducators) working in a program supported with Title I, Part A funds have a high school diploma or its recognized equivalent and meet the additional educational requirements of 34 CFR 200.58 and 704 KAR 3:550 through completing two years of study at an institute of higher education, obtaining an associate's degree (or higher), or receiving a passing score on the Kentucky Paraeducator Assessment (KPA); and
- in the case of a local school district that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

5. Local school districts shall:

* Yes 

- provide technical assistance and support to schoolwide and targeted assistance programs, including consulting with schools as they develop plans pursuant to Sections 1114 and 1115 of ESSA and assisting schools with the implementation of such plans;
- take into account the experience of model programs for the educationally disadvantaged and the findings of relevant evidence based research when implementing services at Title I-served schools;
- ensure that its Title I, Part A plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, other appropriate school personnel, and with parents of children served under Title I, Part A;
- ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;
- use the results of the student academic assessments required under Section 1111(b)(3) of ESSA, and other measures or indicators available to the district, to review annually the progress of each school served by the district and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in Section 1111(b)(3) of ESSA; and

- ensure that the results from the academic assessments required under Section 1111(b)(3) of ESSA will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;
- unless exempt, demonstrate compliance with the supplement, not supplant requirement by demonstrating that the methodology used to allocate State and local funds to each school receiving assistance under Title I ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under Title I (ESSA Section 1118 (b)(2)).
- notify parents of each student attending any Title I school in the district at the start of the school year that they have the right to request, and the agency will provide the parents on request (and in a timely manner), information on the professional qualifications of their children's classroom teachers and paraprofessionals (ESSA Section 1112 (e)).
- notify parents of each student attending any Title I school in the district at the start of the school year that the parents may request, and the local school district will provide the parents on request (and in a timely manner), information regarding any State or local school district policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local school district (ESSA Section 1112(e)(2)(A)).
- make widely available through public means (including by posting in a clear and easily accessible manner on the local educational agency's website), information on each assessment required by the State to comply with section 1111, other assessment required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency (ESSA Section 1112(e)(2)(B)).
- not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in a language instruction educational program of the information described in ESSA Section 1112(e)(3)(A). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
- For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the district shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction educational program (ESSA 1112(e)(3)(B)). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

- Implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can be involved in the education of their children; and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students. Implementing an effective means of outreach to parents shall include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under Title I or Title III. The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand (ESSA 1112(e)(3)(C)).

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| 6. Comply with Section 1113(c)(3) of ESSA, which requires a portion of Title I, Part A funds be set-aside for neglected institutions in the district (if applicable), and ensures such funds are spent on identified student needs as required by the Code of Federal Regulations (CFR). | * Yes ▼ |
| 7. Pursuant to Section 1116(a)(3)(B) of ESSA, the district ensures that parents and family members of students receiving services under Title I, Part A are involved in decisions regarding the allotment of federal funding for parental involvement activities. | * Yes ▼ |
| 8. Pursuant to Section 1116(c)(1) of ESSA, the district ensures that each school served under Title I, Part A convenes an annual meeting, at a convenient time, to inform parents of their school's participation and explain requirements under Title I, Part A, including the right of parents to be involved. | * Yes ▼ |
| 9. Pursuant to Section 1118(c) of ESSA, the district ensures it has established and implemented a district-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. | * Yes ▼ |

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*** The LEA assures that it will comply with the following provisions:**

1. Districts will not discriminate against children who are not legally admitted to the United States by denying them access to educational programs offered to children of U. S. citizens. Neither shall the district:
 - a. Require students or parents to disclose or document their immigration status;
 - b. Make inquiries of students or parents which may expose their undocumented status; nor
 - c. Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982)).
2. Section 1304(b)(3) of the Every Student Succeeds Act states that the Kentucky Department of Education must promote interstate and intrastate coordination of migrant education services, including the transfer of pertinent school records, for migratory children. School districts must meet privacy requirements of FERPA. In carrying out this requirement, the signed Certificate of Eligibility (COE), by the migrant child's parent or legal guardian will serve as a consensual written permission to share personally identifiable information from their migrant record with local educational agencies and migrant regional service centers and to transfer such information to appropriate education officials in other states having migrant programs. Regional migrant service centers will have oversight of district programs in their region.
 - a. Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.
 - b. Districts will comply with the requirements of the state migrant program to ensure the accuracy of data and the transfer of migrant student records. Districts, educational cooperatives or public colleges and universities serving as a local operating agency or migrant regional service centers will maintain a written record (Certificate of Eligibility) of the basis on which each child was determined to be eligible.
 - c. Districts and local operating agencies will supply the Kentucky Department of Education with all of the Migrant Student Information eXchange (MSIX) minimum data elements applicable to the child's age and grade within the timeframe established in 34 CFR 200.85 regardless of the type of school in which the child is enrolled (e.g. public, private, or home school), or whether a child is enrolled in any school.

* Yes ▼

* Yes ▼

i. For migratory children who are or were enrolled in private schools the funded local operating agency shall contact the private school and inform them of services available to the student. The local operating agency meets its responsibility of this section for collecting minimum data elements (MDEs) applicable to the child's age and grade level by advising the parent of the migratory child, or the migratory child if the child is emancipated, of the necessity of requesting the child's records from the private school, and by facilitating the parent or emancipated child's request to the private school that it provide all necessary information from the child's school records-

1) Directly to the parent or emancipated child, in which case the local operating agency must follow up directly with the parent or child; or

2) To the SEA, or a specific local operating agency, for forwarding to MSIX, in which case the SEA or local operating agency must follow up with the parent, emancipated child, or the private school to make sure that the records requested by the parent or emancipated child have been forwarded.

ii. For migratory children who are or were enrolled in home schools, the local operating agency meets its responsibility for collecting MDEs applicable to the child's age and grade level by requesting these records, either directly from the parent or emancipated child.

d. The local operating agency is required to use the Consolidated Student Record for all migratory children who have changed residence to a new school district in another state in order to facilitate school enrollment, grade and course placement, accrual of high school credits, and participation in the migrant education program.

e. The local operating agency is required to use reasonable and appropriate measures determined by the Kentucky Department of Education to ensure that all data submitted to MSIX are accurate and complete; and to respond promptly to any request by the US Department of Education for information needed to meet the Department's responsibility for the accuracy and completeness of data in MSIX.

f. The local operating agency is required to follow the procedures outlined in the official KDE guidance for correcting data as requested by parents, guardians, and migratory children, and other SEAs.

3. Sections 1304 and 1306 of the Every Student Succeeds Act states that the Kentucky Department of Education shall identify and address the needs of migrant students through the appropriate coordination of local, state and federal funds. Districts will coordinate the migrant program with schoolwide projects and other programs within the district. Districts should identify all available resources for migrant students who are most academically in need.

* Yes ▼

4. Each local operating agency will fully participate in a system for the storage of data and the transfer of migrant student records.

* Yes ▼

5. Each funded local operating agency must employ personnel to recruit and advocate, ensuring the identification and recruitment of all eligible migrant children. It is highly recommended that these positions be full time and bilingual.

* Yes ▼

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| 6. Each funded local operating agency shall implement effective parent involvement activities, reading and math instruction, preschool readiness instruction (as applicable), out-of-school youth (OSY) activities (as applicable) and dropout prevention strategies in accordance with the program Service Delivery Plan (SDP). | * Yes ▼ |
| 7. Each funded local operating agency will consult with parents of migratory children, including parent advisory councils, for programs not less than 1 school year in duration. All such programs and projects are carried out | * Yes ▼ |
| a. In a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and | |
| b. In a format and language understandable to the parents (ESSA Section 1304 (c)(3)). | |
| 8. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who: | * Yes ▼ |
| a. Are failing, or most at risk of failing, to meet the challenging State academic standards; or | |
| b. Have dropped out of school (ESSA Section 1304 (d)). | |

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*** The LEA assures that it will comply with the following provisions:**

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| 1. Districts and schools receiving Title I, Part D, Subpart 2 funds will comply with all applicable requirements outlined in Sections 1421-1432 of the Every Student Succeeds Act. This includes submission of an application to the state by prescribed deadlines and the maintenance of records supporting program compliance and adherence to state-approved plans. | * N/A ▼ |
| 2. The local school district will submit to state-conducted Title I, Part D monitoring and will comply with all corrective actions/findings that result from such monitoring. | * N/A ▼ |
| 3. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs. | * N/A ▼ |
| 4. The local school district will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities. | * N/A ▼ |
| 5. The local school district will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate. The local school district will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports. | * N/A ▼ |
| 6. Each local school district receiving Title I, Part D Subpart 2 funds will ensure accurate and timely submission of neglected and delinquent student data as requested by the Kentucky Department of Education, including reports requested by the U.S. Department of Education. | * N/A ▼ |
| 7. The local school district will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program. | * N/A ▼ |
| 8. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section. | * N/A ▼ |
| 9. The local school district will administer such funds and property to the extent required by the authorizing statutes. | * N/A ▼ |
| 10. Where feasible, the local school district will ensure educational programs in juvenile facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program. Pursuant to Sections 1423(3) of ESSA, the district ensures that participating schools coordinate with facilities working with delinquent children to ensure such children are participating in a comparable education program. | * N/A ▼ |

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| 11. Where feasible, the local school district will provide transition assistance to help the youth stay in school, including coordination of services for counseling, assistance, in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling. | * N/A ▼ |
| 12. The local school district will provide support programs which encourage youth who have dropped out to re-enter school once their term has been completed or provide such youth with the skills necessary for such youth to gain employment or seek a high school diploma or its recognized equivalent. | * N/A ▼ |
| 13. The local school district will ensure facilities for neglected, delinquent, or at-risk students are staffed with teachers and other qualified staff who are trained to work with children with disabilities and other students with special needs taking into consideration the unique needs of such children and students. | * N/A ▼ |
| 14. The local school district will use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school. | * N/A ▼ |
| 15. Where feasible, the local school district will involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities. | * N/A ▼ |
| 16. The local school district will coordinate funds received under this program with other local, state, and federal funds available to provide services to participating youths, such as funds under the Job Training Partnership Act, and vocational education funds. | * N/A ▼ |
| 17. The local school district will coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 as amended by the Juvenile Justice Reform Act of 2018 and other comparable programs, if applicable. | * N/A ▼ |
| 18. If appropriate, the local school district will work with local businesses to develop training and mentoring programs for participating youth. | * N/A ▼ |

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0

***Districts receiving ESSA Title II, Part A funds shall:**

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| 1. Submit an application to the Kentucky Department of Education (KDE) at such time, in such manner, and containing such information as required; | * Yes ▼ |
| 2. Ensure activities carried out under this program are in accordance with the purpose of Title II as stated in Section 2001 of the ESSA, which is to: | * Yes ▼ |
| a. Increase student achievement consistent with the challenging State academic standards; | |
| b. Improve the quality and effectiveness of teachers, principals, and other school leaders; | |
| c. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and | |
| d. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders; | |
| 3. Comply with all applicable requirements outlined in Sections 2102-2104 of the ESSA or its successor; | * Yes ▼ |
| 4. Comply with section 8501 of the ESSA regarding the participation by private/non-public school children and teachers; | * Yes ▼ |
| 5. Coordinate professional learning activities authorized under this part with professional learning activities provided through other Federal, State, and local programs; | * Yes ▼ |
| 6. Engage shareholders in the following ways: | * Yes ▼ |
| a. Meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local school district that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title; | |
| b. Seek advice from the individuals and organizations described in the bullet above regarding how best to improve the local school district's activities to meet the purpose of this title; and | |
| c. Coordinate the local school district's activities under this part with other related strategies, programs, and activities being conducted in the community; | |
| 7. Use Title II, Part A funds to develop, implement, and evaluate the comprehensive programs and activities carried out under this program; | * Yes ▼ |

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| 8. Ensure that if funds are used for class size reduction, classes will be reduced to a level that is evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional teachers who have previously been determined to be effective, and who have a valid teaching certificate in the grade level and content area for which they were hired; | * N/A ▼ |
| 9. Ensure that if funds are used for professional learning, it is high-quality, personalized and evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, for teachers, instructional leadership teams, principals or other school leaders, that is focused on improving teaching and student learning and achievement, including supporting efforts to: | * Yes ▼ |
| a. Train educators to effectively integrate technology into curricula and instruction (including education about the harms of copyright piracy); | |
| b. Train educators to use data to improve student achievement and understand how to ensure individual student privacy is protected, (FERPA) and State and local policies and laws in the use of such data; | |
| c. Train educators to effectively engage parents, families, and community partners, and coordinate services between school and community; | |
| d. Train educators to help all students develop the skills essential for learning readiness and academic success; | |
| e. Train educators to develop policy with school, local educational agency, community or State leaders; and | |
| f. Train educators to participate in opportunities for experiential learning through observation. | |
| 10. Ensure that if funds are used to recruit a diverse workforce, it is not limited to race only; | * Yes ▼ |
| 11. Ensure the activities carried out under Title II, Part A address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students; | * Yes ▼ |
| 12. Ensure and provide written affirmation to KDE that timely, meaningful and on-going consultation with each nonpublic school occurs prior to any decision about the equitable services to be provided to eligible nonpublic school students, teachers, and other educational personnel; | * Yes ▼ |
| 13. Retains control of Title II, Part A funds used to provide equitable services to nonpublic schools and ensures that services are provided by either an employee of the district or through a contract with an individual, agency or organization independent of the nonpublic school and any religious organization. | * Yes ▼ |

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0

Every Student Succeeds Act (ESSA) Title III, Part A Assurances: Language Instruction For English Learners and Immigrant Students

*** The LEA assures that it will comply with the following provisions:**

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| 1. The LEA is complying with section 1112(e) (Parents Right to Know), prior to, and throughout, each school year as of the date of application. | * Yes ▼ |
| 2. The LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 (Legal Authority Under State Law) and 3126 (Civil Rights). | * Yes ▼ |
| 3. The LEA consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing its application. | * Yes ▼ |
| 4. The LEA will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. | * Yes ▼ |
| 5. The LEA assures Title III Part A funds shall be supplemental to the core language assistance program and shall not be used to meet EL obligations under VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act (EEOA). | * Yes ▼ |
| 6. The LEA assures that it will expend its Title III funds to improve the education of EL children by assisting the children to speak, read, write and comprehend the English language and to meet challenging state content and performance standards. | * Yes ▼ |
| 7. The LEA assures it will maintain and submit to KDE, as necessary, all demographic and programmatic information pertinent to the implementation of the Title III program and the provision of services to EL and immigrant students. | * Yes ▼ |
| 8. The LEA assures it will develop and implement a plan based on effective approaches and methodologies for serving all English learners (EL) students within its geographical attendance area. | * Yes ▼ |
| 9. The LEA shall implement an effective means of outreach to promote parent, family, and community engagement activities for the families of EL and immigrant students. | * Yes ▼ |
| 10. The LEA assures it will consult with local non-public school officials regarding the provisions of English language assistance services, on an equitable basis, to English learners in non-public schools. | * Yes ▼ |

Title III Part A, Immigrant Subgrant

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| 1. The LEA is complying with section 1112(e) (Parents Right to Know), prior to, and throughout, each school year as of the date of application. | * Yes ▼ |
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