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| 2. The LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 (Legal Authority Under State Law) and 3126 (Civil Rights). | * Yes ▼ |
| 3. The LEA consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing its application. | * Yes ▼ |
| 4. The LEA will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. | * Yes ▼ |
| 5. The LEA shall use the immigrant subgrant funds to provide enhanced instructional opportunities for immigrant children and youth. | * Yes ▼ |

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0

In accordance with ESEA section 4106(e) (2) and (f), a local school district or consortium of local school districts must assure in its application that it will:

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| 1. Prioritize the distribution of funds to schools served by the local school district based on one or more of the following criteria- | * Yes ▼ |
| <ul style="list-style-type: none">a. Are among the schools with the greatest needs;b. Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to local school districts under Title I, Part A of the ESEA);c. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);d. Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups; ore. Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (ESEA section 4106(e)(2)(A)). | |
| 2. For a local school district or consortium that receives \$30,000 or more, use- | * Yes ▼ |
| <ul style="list-style-type: none">a. Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;b. Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; andc. A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology; including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). (ESEA section 4106(e)(2)(C)-(E)).d. Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (ESEA section 4106(e)(2)(B)).e. Complete an annual state report regarding how funds for the SSAE program are being used. (ESEA section 4106(e)(2)(F)). | |
| 3. Comply with all applicable requirements outlined in Sections 4106-4109 of the ESSA or its successor. | * Yes ▼ |
| 4. The district will maintain records that support their compliance with program requirements. | * Yes ▼ |

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*** The LEA assures that it will comply with the following provisions:**

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| 1. Districts and schools receiving Title V, Part B, Subpart 2 funds will comply with all program requirements outlined in the Every Student Succeeds Act. | * N/A ▼ |
| 2. Districts and schools receiving Title V, Part B, Subpart 2 funds will maintain records that support their compliance with program requirements and approved plans. | * N/A ▼ |
| 3. If selected, the local school district will submit to state-conducted Title V, Part B, Subpart 2 monitoring and will comply with all corrective actions that result of such monitoring. | * N/A ▼ |
| 4. Title V, Part B, Subpart 2 funds will be used to support strategies authorized under any or all of the following programs or activities: | * N/A ▼ |
| a. Title I, Part A; | |
| b. Title II, Part A; | |
| c. Title III; | |
| d. Title IV, Part A; or | |
| e. Parental Involvement | |

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

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| 1. Districts and schools will comply with all McKinney-Vento Homeless Assistance Act program requirements. | * Yes ▼ |
| 2. Districts and schools will maintain records that support their compliance with program requirements. | * Yes ▼ |
| 3. If selected, the local school district will submit to state or federally conducted McKinney-Vento program monitoring and will comply with all corrective actions that result of such monitoring. | * Yes ▼ |
| 4. The local school district will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. | * Yes ▼ |
| 5. The local school district will designate an appropriate staff person, who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. The designated person will be responsible for the identification of students experiencing homelessness. | * Yes ▼ |
| 6. The local school district will adopt policies and practices to ensure that transportation is provided at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, in accordance with the following as applicable:

(I) If the child or youth continues to live in the area served by the local school district in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.

(II) If the child's or youth's living arrangements in the area served by the local school district of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another local school district, the local school district of origin and the local school district in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the local school districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally. | * Yes ▼ |
| 7. If a dispute arises over eligibility, school selection or enrollment in a school, the child or youth shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals . | * Yes ▼ |
| 8. If a dispute arises over eligibility, school selection or enrollment in a school, the local school district liaison will follow the KDE Dispute Resolution Process, including requirements for meeting timelines and maintaining documentation. | * Yes ▼ |

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| 9. The local school district will adopt policies and practices to ensure participation by the homeless liaison in professional development and other technical assistance activities as determined appropriate by the Office of the State Coordinator and detailed in 704 KAR 7:090. | * Yes ▼ |
| 10. The local school district ensures that the homeless liaison will complete the annually required department-approved training to cover relevant topics for homeless children and unaccompanied youth by December 31 of the current year and in accordance with 704 KAR 7:090(2)(i). | * Yes ▼ |
| 11. Ensures the homeless liaison has provided professional learning to school personnel administering McKinney-Vento services and ensures that other relevant support related to addressing the challenges of homelessness and supporting homeless children and unaccompanied youth, including runaway youth are provided to school personnel in accordance with 704 KAR 7:090(2)(g). | * Yes ▼ |
| 12. Ensure that the liaison will have log-in accessibility to the Student Information System (Infinite Campus), OR ensure the liaison is provided, upon request and in a timely manner, with Infinite Campus reports related to homeless students in the district. | * Yes ▼ |
| 13. Involve the local liaison with the planning of specific activities to involve the parents of homeless children and youth in the program to the greatest extent possible. | * Yes ▼ |
| 14. The local school district will adopt policies and procedures to ensure that homeless children and unaccompanied youths (to the extent feasible) are awarded credit, including partial credit, for all coursework satisfactorily completed consistent with KRS 156.160(1). | * Yes ▼ |
| 15. The district will collect data to evaluate the effectiveness and quality of its McKinney-Vento subgrant funded program. | * Yes ▼ |

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*** The LEA assures that it will comply with the following provisions:**

1. The local school district (eligible recipient) shall submit a local application in accordance with requirements established by the state agency. The local application shall describe how the career and technical education programs required under section 134 (b) will be carried out with funds received under this title. The local school district shall:
 - a. Carry out career and technical education activities with respect to meeting state and local adjusted levels of performance established under section 113.
 - b. Offer the appropriate courses of not less than one of the career and technical programs of study described in section 2 (41).
 - c. Improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the core academic subjects (as defined by ESEA) and career and technical education subjects.
 - d. Provide students with strong experience in, and understanding of, all aspects of an industry.
 - e. Ensure that students who participate in such career and technical education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students.
 - f. Provide comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education (including curriculum development).
 - g. Involve parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, labor organizations, representatives of special populations and other interested individuals in the development, implementation, and evaluation of career and technical education programs assisted under this title. Maintain documentation on how such individuals and entities are effectively informed about, and assisted in understanding the requirements of this title, including career and technical programs of study.
 - h. Provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.

* Yes ▼

- i. Implement a process to evaluate and continuously improve the performance of career and technical education programs.
- j. Review career and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations; provide programs that are designed to enable the special populations to meet the local adjusted levels of performance; and provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.
- k. Meet the state definition of size, scope, and quality.

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| 2. Individuals who are members of special populations will not be discriminated against on the basis of their status as members of special populations. (Section 134). | * Yes ▼ |
| 3. Funds will be used to promote preparation for non-traditional fields. | * Yes ▼ |
| 4. Career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities. | * Yes ▼ |
| 5. Address the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession and the transition to teaching from business and industry. | * Yes ▼ |
| 6. Accurate data will be entered into the Technical Education Database System (TEDS). | * Yes ▼ |
| 7. The local school district shall follow guidelines for Levels of Consequences for Perkins Accountability based on Perkins Performance Indicators as notified by KDE. | * Yes ▼ |
| 8. No more than 5 percent of the funds are used for administrative costs associated with the administration of activities assisted under this section. | * Yes ▼ |
| 9. In any academic year that an eligible recipient does not expend all of the amounts the eligible recipient is allocated for such year under section 131 or 132, such eligible recipient shall return any unexpended amounts to the eligible agency. | * Yes ▼ |
| 10. Eligible recipients shall not receive an allocation under Section 131 (a) unless the initial amount allocated is greater than \$15,000. Those whose allocation is not greater than \$15,000 may apply for a waiver or form a consortium. | * Yes ▼ |
| 11. The local school district shall not bar students attending private, religious, or home schools from participation in programs or services under this Act (Section 217). | * Yes ▼ |
| 12. No funds made available under Perkins V shall be used to require any secondary school student to choose or pursue a special career path or major OR to mandate that any individual participate in a career and technical education program (Section 214). | * Yes ▼ |
| 13. No funds received under this Act may be used to provide career and technical programs to students prior to the middle grades, except that such students may use equipment and facilities purchased (Section 215). | * Yes ▼ |
| 14. Funds are used according to the requirements identified in Section 135. | * Yes ▼ |

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

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| 1. The expenditures of Individuals with Disabilities Education Act (IDEA), Part B funds for services and goods are made exclusively for the benefit of children who meet the definitions and eligibility criteria for programs as found in 707 KAR Chapter 1. | * Yes ▼ |
| 2. Special education and related services are provided in a manner consistent with policies and procedures required by the IDEA, Part B. These policies and procedures include: free appropriate public education, child find, child identification, due process, evaluation, eligibility, individualized education programs, placement in the least restrictive environment, delivery of services, confidentiality, non-public schools, comprehensive system of personnel development, and IDEA Part B funds. | * Yes ▼ |
| 3. A goal of full educational opportunity has been established for all children with individual education programs, aged three (3) to twenty-one (21). | * Yes ▼ |
| 4. The district manages its special education program in compliance with applicable state and federal law, including implementing regulations. Failure to do so can lead to progressive sanctions which may include conditional approval of IDEA funds, withholding of payments of IDEA funds, withholding of Support Education Excellence in Kentucky (SEEK) add-on funds for exceptional children or other actions available under state and federal law as circumstances warrant. | * Yes ▼ |

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*** The LEA assures that it will comply with the following provisions:**

1. The local school district will comply with the following nondiscrimination statutes and regulations, any other related regulations, and any FNS and USDA nondiscrimination directives:

* Yes ▼

- i. Title VI of the Civil Rights Act of 1964 (42 U.S.C. 200d et seq.), USDA regulations at 7 CFR Part 15, Nondiscrimination, and Department of Justice regulations at 28 CFR Part 42, Nondiscrimination; Equal Employment Opportunity; Policies and Procedures;
- ii. Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.) and USDA regulations at 7 CFR Part 15a, Education Programs or Activities Receiving or Benefitting from Federal Financial Assistance;
- iii. Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), USDA regulations at 7 CFR Part 15b, Nondiscrimination on the Basis of Handicap in Programs and Activities Receiving Federal Financial Assistance, and Department of Justice regulations at 28 CFR Part 41, Implementation of Executive Order 12250, Nondiscrimination On The Basis of Handicap In Federally Assisted Programs; and
- iv. The Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.),

2. The local school district assures that it will immediately take any measures necessary to effectuate the requirements in the laws, regulations, and directives. The local district gives this assurance in consideration of and for the purpose of obtaining the funds and commodities provided under this agreement.

* Yes ▼

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

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| 1. The local school district makes preschool program services available to all three- and four-year-old children with disabilities and at-risk four-year-old children in a manner consistent with KRS 157.3175. | * Yes ▼ |
| 2. The local school district has a current, signed agreement with the local Head Start program to maximize Head Start funds to serve as many eligible four-year-old children as possible, with certification from the Head Start director that the Head Start program is fully utilized. | * Yes ▼ |
| 3. When the local school district contracts with an outside agency for preschool placements in accordance with 704 KAR 3:410, section 4, the contractor has been approved by the Kentucky Department of Education for these purposes and the contracted services meet all state and federal education requirements. | * Yes ▼ |
| 4. All preschool education programs operated by or located on school grounds meet state education facility requirements for preschool programs. All materials and equipment used by these programs are appropriate for young children. Test sheets, workbooks and ditto sheets shall not be used (704 KAR 3:410). | * Yes ▼ |
| 5. All children enrolled in preschool education programs that operate at least half-day are offered a meal while in the program (breakfast and/or lunch). | * Yes ▼ |
| 6. All instructional staff for preschool education programs meet qualification standards and professional development requirements for preschool, as specified by law. | * Yes ▼ |
| 7. The local school district has a written plan (policies and procedures) for the operation of the preschool program that addresses: recruitment of children; educational programming and related services; developmentally appropriate experiences in cognitive, communication, social, physical, and emotional development as well as creative expression; a curriculum which is relevant and reflective of the needs of the population served, in which a variety of skills are integrated into activities targeted toward the interests of children (704 KAR 3:410); parent outreach and active involvement; coordination of health and social services; coordination with the primary program; and an evaluation plan. | * Yes ▼ |
| 8. At least annually, parents, staff and other professionals shall be involved in evaluating the effectiveness of the preschool program in meeting the needs of participating children. | * Yes ▼ |

9. A formula is used to allocate preschool funds to school districts. Amounts are based on the average number of children served on December 1 and March 1 of the previous academic year. The sum of this average is multiplied by per-child rates approved by the Kentucky Board of Education for the new school year. There is a standard "per-child" rate for three categories of enrollment: speech, developmental delay, and income eligible children. There is a weighted category for children with severe/multiple disabilities. While funds are allocated to local school districts based on per-child rates, local school districts may use funds to address the needs of the entire preschool program. Local school districts may distribute funds across the program as long as the dollars benefit preschool students.

* Yes ▼

10. The local school district ensures appropriate implementation of the Child Find process, delivering appropriate, relevant, research-based instruction and intervention services (Kentucky System of Intervention or KSI) prior to or as a part of the special education referral process.

* Yes ▼

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

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| 1. The local district assures that all certified school district employees complete the training requirements as provided in KRS 156.095. | * Yes ▼ |
| 2. The local school district certifies that each teacher participates in well-designed professional learning aligned to the characteristics of high-quality professional learning and that instructional improvement and training needs of staff are addressed in accordance with the goals in KRS 158.6451. | * Yes ▼ |
| 3. Schools and districts align professional learning to their school or district improvement plans as implemented under KRS 158.070, KRS 156.095 and 704 KAR 3:035. | * Yes ▼ |
| 4. The local school district certifies that all persons affected by the professional learning plan are represented or included on the school and district planning teams. | * Yes ▼ |
| 5. The local district assures that the superintendent appoints a certified school employee to fulfill the role and responsibilities of a professional development coordinator who shall disseminate professional development information to schools and personnel. Pursuant to KRS 156.095(3), the local school district certifies that the local professional development coordinator is qualified for that position and fulfills the qualifications and duties as established by the local board of education in order to fulfill the requirements provided in 704 KAR 3:035. | * Yes ▼ |
| 6. The local district assures that each instructional leader has no fewer than twenty-one (21) participant hours of intensive training specifically designed for instructional leaders each year in accordance with the Effective Instruction and Leadership Act (EILA) and shall report to the KDE the instructional leaders who fail to meet the annual training requirement. (KRS 156.101) | * Yes ▼ |
| 7. Professional development funds are expended and accounted for as required in KRS 156.095, KRS 156.560 and 704 KAR 3:035. Funds are used for needs identified in the school and district planning process. | * Yes ▼ |

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*** The LEA assures that it will comply with the following provisions:**

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| 1. Beginning July 1, 2026, the superintendent assures the use of the instructional materials depository to purchase instructional materials included in the state-approved list and shall report the school district's selection to the KDE. (KRS 156.412) | * Yes ▼ |
| 2. Beginning July 1, 2026, the district assures that no instructional materials or programs are selected for use in any school as a core comprehensive resource unless it is included in the state-approved list provided by the State Quality Curriculum Task Force or unless the resource selection and accompanying evidence basis will be shared as an off-list notification, per KRS 156.445. | * Yes ▼ |
| 3. The local school district certifies that the purchasing plans for all schools provide the necessary materials for all grades for reading and writing, mathematics, science, and social studies and the materials have been selected by the superintendent in consultation with the local board of education, the school principal, and the school council as required under KRS 160.345(2)(g), and addresses the requirements as stated in KRS 156.439. | * Yes ▼ |
| 4. The local school district certifies that an annual report and summary of expenditures for instructional materials is available on the district's MUNIS report. The annual report addresses the requirements as stated in KRS 156.439. | * Yes ▼ |