

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

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| 1. The local school district has in operation and available for public inspection local board approved policies and procedures which address each requirement in 704 KAR 3:285 (Sections 1-10), the administrative regulation for programs for the gifted and talented, and are consistent with KRS 157.200, 157.224, 157.230 and 704 KAR 3:440. | * Yes ▼ |
| 2. The local school district adheres to the definitions in Section 1 of 704 KAR 3:285 for primary through grade twelve (12). | * Yes ▼ |
| 3. The local school district's policies and procedures are consistent with the requirements of 704 KAR 3:285, Section 3, as they relate to the identification and diagnosis of gifted characteristics, behaviors and talent, and determination of eligibility for services. The local school district has implemented its policies and procedures so that identification and determination of eligibility for services includes a combination of informal measures, formal measures, and objective-based eligibility criteria. Identification and determination of eligibility is based on students' individual needs, interests and abilities. The local school district provides a system for diagnostic screening and identification of strengths, gifted behaviors and talents which provides equal access for racial and ethnic minorities, disadvantaged children, and children with disabilities. Once a student is informally selected and placed in the talent pool, the local school district does not use a single assessment instrument as the basis for denying services to said student. | * Yes ▼ |
| 4. The local school district's policies and procedures are consistent with the requirements of 704 KAR 3:285, Section 4, as they relate to the determination of eligibility of services. The local school district must have a system for searching continuously for candidates for gifted services and for analyzing and comparing data using local or national norms. A local school district must also establish a selection and placement committee to review student evidences for identification for services and at what level for the gifted student services plan. The district must have an appeal procedure to ensure students are not overlooked for services. School personnel must take into consideration disabling conditions which might mask a student's gifts and/or talents. Special education, disadvantaged and underachieving students are among the groups of students who might be given special considerations within identification criteria. | * Yes ▼ |
| 5. The local school district's policies and procedures are consistent with the requirements of 704 KAR 3:285, Section 5. The local school district conducts an annual program evaluation which addresses: (a) overall student progress; (b) student, parent, and faculty attitudes toward the program; (c) community involvement; (d) cost effectiveness; (e) the incorporation of gifted education into the regular school program; (f) overall quality of instruction and program personnel credentials; and (g) future program directions and modifications. Data collected in the annual program evaluation shall be utilized in the school and district instructional planning process. The local school district has ensured that school personnel report to a parent or guardian the progress of her/his child related to the gifted and talented student services plan at least once each semester. | * Yes ▼ |

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| 6. The local school district provides articulated primary through grade twelve (12) multiple service delivery options consistent with the requirements of 704 KAR 3:285, Section 6. No single service option exists alone, district wide, at a grade level . With the exception of an academic competition or optional extracurricular offering, services are provided during the regular school hours. | * Yes ▼ |
| 7. Consistent with 704 KAR 3:285, the local school district provides a comprehensive framework or course of study for children and youth, primary through grade twelve (12), who are diagnosed as possessing gifted characteristics, behaviors and talent based on the district or school's curricula required to meet the goals established in KRS 158.6451. Each school has differentiated, replaced, supplemented, or modified curricula to facilitate high level attainment of the learning goals established in KRS 158.6451 and assists students identified as gifted and talented to further develop their individual interests, needs, and abilities (704 KAR 3:285 Section 7). | * Yes ▼ |
| 8. Consistent with the provisions of 704 KAR 3:285, Section 8, the local school district has ensured that direct services to students identified as demonstrating gifted and talented behaviors and characteristics are provided by professionally qualified and certified personnel as required by the Education Professional Standards Board. | * Yes ▼ |
| 9. State funds for gifted education are used specifically for direct services to students who are gifted and talented. Direct services to identified students are provided by professionally qualified and certified personnel as required by the Education Professional Standards Board and 704 KAR 3:285, Section 8. Seventy-five (75) percent of the district's gifted education allocation is used to employ properly certified personnel to provide direct instructional services (704 KAR 3:285 Section 9). | * Yes ▼ |
| 10. The local school district has designated a gifted education coordinator (qualifications listed in 16 KAR 4:010 Section 7) to oversee the district gifted education operation, serve as liaison between the district and the state, ensure internal compliance with state statutes and administrative regulations, administer and revise the gifted education program budget, and submit to the Kentucky Department of Education for approval as an amendment any local district budget decision change causing a major or significant adjustment, thereby, impacting state funds for gifted education after the annual submission of the local district education plan (704 KAR 3:285 Section 9). | * Yes ▼ |
| 11. Consistent with the requirements of 704 KAR 3:285, the local school district employs properly certified personnel to administer and teach in the program, annually submits the local school district gifted education year-end report, annually submits the summative evaluation of the program and student progress, and otherwise complies with 704 KAR 3:285. | * Yes ▼ |
| 12. Consistent with 704 KAR 3:285, Section 10, the local school district has established a district wide grievance procedure through which a parent, guardian or student may resolve a concern regarding the appropriate and adequate provision of talent pool services or services addressed in a formally identified student's gifted and talented student services plan. | * Yes ▼ |

Kenton County (291) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. The local school board and the district have approved and disseminated procedures whereby pupils who have a greater need as determined by the eligibility criteria as stated in KRS 158.070 and 704 KAR 3:395 shall be referred and selected first to receive extended school services. The local school district further ensures that students who have greater academic need as stated in KRS 158.070 and 704 KAR 3:395 are not excluded from referral or selection for extended school services due to the inability of the parent or student to provide transportation to or from the school or site of extended school services programs.
2. The school informs parents or guardians of extended school services as follows:
 - a. A general notification which describes the nature of the services to be offered including the opportunities for maintenance of performance, prevention of failure and reduction of academic deficiencies;
 - b. A specific notification of their child's eligibility to receive extended school services; and
 - c. Written procedures for parents or guardians to request reconsideration of their children's identification or lack of identification of eligibility for extended school services.
3. (If applicable) The most current policy developed by the local school board mandates attendance for students eligible for Extended School Services. A copy of the policy will be provided to the Kentucky Department of Education upon request.
4. Support Services shall include salaries of personnel.
5. The local school district has written criteria for the selection of ESS staff (certified and classified). ESS teachers and other ESS staff are first employed based on having the specific expertise to meet the needs of the students being served. All other criteria for employment are both fair and equitable to applicants.
6. The extended school services shall be planned, documented, and evaluated through the student intervention plan. The instructional program shall include: diagnostic assessments, development of goals, formative and summative assessments, differentiated instructional practices, collaboration, counseling, and communication with parents.
7. Transportation and staff development related to the provision of Extended School Services shall be considered permissible support services.
8. Student data related to ESS services must be shared with the Kentucky Department of Education no later than June 30th of each school year for services offered during the school year itself, and September 30th for ESS Summer School offerings. This data must include but is not limited to:
 - a. Number of students receiving extended school services

* Yes ▼

* Yes ▼

* N/A ▼

* Yes ▼

* Yes ▼

* Yes ▼

* Yes ▼

* Yes ▼

b. Content area where services received

c. Hours of service provided

d. Demographic data for students receiving extended school services and

e. Student improvement as a result of extended school services

9. State funds for ESS are used specifically for direct services to students who are eligible for ESS services as defined in KRS 158.070 and 704 KAR 3:395 Section 3. All ESS funds are subject to rules and regulations outlined in 704 KAR 3:395 Section 4.

* Yes ▼

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| 1. | The local school district assures that all schools and the district have plans, policies, and procedures dealing with measures for assisting students who are at risk of academic failure or of engaging in disruptive and disorderly behavior pursuant to KRS 158.440. | * Yes ▼ |
| 2. | The local school district assures that all appropriated funds distributed by the Center for School Safety are used for the purpose of improving school safety and student discipline through alternative education programs and intervention services pursuant to KRS 158.446. | * Yes ▼ |
| 3. | The local school district assures that all schools within the district have completed the school security risk assessment and submitted verification of the assessment's completion to the state school security marshal pursuant to KRS 158.4410. | * Yes ▼ |
| 4. | The local school district assures that it has appointed an individual to serve as the district's school safety coordinator and primary point of contact for public school safety and security functions in accordance with KRS 158.4412. | * Yes ▼ |
| 5. | The local school district assures that the district school safety coordinator has designated a school safety and threat assessment team at each school in the district consisting of two or more staff members, which may include school administrators, school counselors, school resource officers, school-based mental health services providers, teachers, and other school personnel in accordance with KRS 158.4412. | * Yes ▼ |
| 6. | The local school district assures that school resource officers employed by the district serve schools in accordance with the requirements set forth in KRS 158.4414 and 158.4415. | * Yes ▼ |
| 7. | <p>Consistent with the requirements set forth in KRS 158.4416, the local school district assures that it has updated annually and is implementing a local board-approved plan for a trauma-informed approach in its schools, including the following:</p> <ul style="list-style-type: none"> a. Formation of a trauma-informed team at each school; b. Enhancing trauma awareness throughout the school community; c. Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity; d. Developing trauma-informed discipline policies; e. Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and f. Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student. | * Yes ▼ |

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| 8. | The local district assures that a school counselor or school-based mental health services provider at each school is facilitating a trauma-informed team to identify and assist students whose learning, behavior, and relationships have been impacted by trauma in accordance with KRS 158.4416. | * Yes ▼ |
| 9. | The local school district assures that all school principals have provided, within (10) days of the first instructional day of each school year, written notice of KRS 508.078, 532.060, and 534.030 to all students, parents, and guardians of students. | * Yes ▼ |
| 10. | The local school district assures that all certified district employees have completed at least one (1) hour of each of the following trainings within twelve (12) months of initial hire and at least once every four (4) years thereafter: <ul style="list-style-type: none"> a. How to respond to an active shooter situation training prepared by the Department of Criminal Justice Training in collaboration with the department, the Kentucky Law Enforcement Council, and the Center for School Safety; b. Child abuse and neglect prevention, recognition, and reporting training from the list of trainings approved by the department; c. High-quality, evidence-based suicide prevention training, including risk factors, warning signs, protective factors, response procedures, referral, postvention, and the recognition of signs and symptoms of possible mental illness and d. Self-study review of seizure disorder materials. | * Yes ▼ |
| 11. | The school district assures that every school has prominently displayed the following set forth in KRS 158.041: <ul style="list-style-type: none"> a. Statewide child abuse hotline number administered by the Cabinet for Health and Family Services, b. The National Human Trafficking Hotline number administered by the United States Department of Health and Human Services, and c. The Safe Haven Baby Boxes Crisis Line number administered by the Safe Haven Baby Boxes national organization or any equivalent successor entity. | * Yes ▼ |
| 12. | The school district assures that, in accordance with KRS 158.158, each school with instructional spaces for students in grades six (6) through twelve (12) has displayed, in a prominent location in each school building, a legible printed sign in English and Spanish at least eight and one-half (8.5) inches to eleven (11) inches in size that contains: <ul style="list-style-type: none"> a. An age-appropriate description of sexual extortion consistent with the definition in KRS 531.125; b. Contact information for state or local law enforcement for reporting or seeking assistance relating to sexual extortion; c. Contact information for federal law enforcement for reporting or seeking assistance relating to sexual extortion; d. Contact information for a national suicide prevention hotline; and | * Yes ▼ |

- e. The Uniform Resource Locator (URL), a Quick Response (QR) code, or similar resource to identify the website address for informational and support resources regarding sexual extortion provided by the National Center for Missing and Exploited Children or any federally funded successor entity.

Career and Technical Education Supplemental Funds

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1. The local school district shall operate local CTE programs and assume all operational responsibility for the center and/or programs. * ▼
2. The district will provide and maintain the facilities and utilize the facilities for CTE programs in accordance with KRS 157.069 (as amended by 2024 HB 499). * ▼
3. The district will offer high quality CTE that meets the federal requirements of Perkins V and 705 KAR 4:231 General Program Standards for Career and Technical Education Programs. * ▼
4. CTE funds will be available July 1, 2026 - June 30, 2027, with expenditures for these funds reported by using MUNIS project number 106N. * ▼
5. The district will adhere to the CTE Supplemental Funds funding matrix, to ensure allowable codes are utilized for spending, and reach out to OCTE for any items requiring prior approval. * ▼
6. Upon the submission of deliverables, payment will be released to districts, upon validation by OCTE. Deliverables are: * ▼
 - a. Verification of accuracy of Term 1 Attend Hours, received from OCTE, via kdectedataservices@education.ky.gov, by January 15, 2027.
 - b. Submission of third quarter MUNIS project report, via kdectedataservices@education.ky.gov, by April 25, 2027.
7. N/A * ▼
8. The district will ensure compliance with Perkins V eligibility requirements. * ▼
9. The district will ensure compliance with Title IX of the Education Amendments of 1972. * ▼

Budget Grid

Description	Amount
0100-Salaries	\$ 166,818.00
0200-Employee Benefit	\$ 7,891.00
0300-Purchased Professional & Technical Services	\$ 18,300.00
0400-Purchased Property Services	\$ 19,200.00
0500-Other Purchased Services	\$ 53,087.00

0600-Supplies & Materials	\$ 380,339.00
0700-Property	\$ 7,500.00
0800-Miscellaneous (instructional field trips)	\$ 45,700.00
Total	\$ 698,835.00

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*** The KETS program requires that districts complete and submit an updated technology plan on a yearly basis. Successful technology plans align the criteria in these ten assurances with the overall education improvement objectives. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with software, hardware, applications and connectivity. There must be strong connections between the foundational components of the education technology itself and the professional development, curriculum resources and effective uses by teachers, students, and school leaders.**

1. The local school district establishes clear goals and a realistic strategy for using education technology to improve education through digitally-connected teaching and learning. The Digital Learning Guidelines, as provided in the Master Plan for Education Technology, should be referenced when selecting or creating developmentally appropriate digital learning resources for instruction, as well as online and blended learning courses in Kentucky schools.

* Yes ▼

2. The local board of education agrees to conform to the guidelines for filtering, Internet content management, caching, and auditing technologies regarding student and staff Internet access as provided in the Master Plan for Education Technology, including the implementation and maintenance of approved filtering and caching technology in the district for all students, teachers and administrators. The local school district agrees to adopt an acceptable use policy (AUP) and/or a responsible use policy (RUP) in accordance with the guidelines for acceptable use policies as provided in the Master Plan for Education Technology. This AUP and/or RUP includes addressing the nine elements of digital citizenship as identified by the International Society for Technology in Education for all students, teachers and administrators. The AUP/RUP contains language compliant with the Children's Internet Protection Act (CIPA) which will prohibit access to objectionable materials, including sexually explicit materials, and shall include, but not be limited to, parental consent for student Internet use, teacher supervision of student computer use, auditing procedures to determine whether education technology is being used for the purpose of accessing sexually explicit or other objectionable material, and provide for the educating of minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, cyberbullying awareness, and response.

* Yes ▼

3. The AUP/RUP also contains provisions that prohibit students, faculty, staff and others with network access from using district resources to establish Internet email accounts through third party providers or any other non-standard electronic mail. The local school district agrees to follow the KETS electronic mail product and design standards. These guidelines communicate the basic product and design standards for statewide electronic mail as incorporated by reference into the Master Plan for Education Technology. The use of personal (third party or non-standard) electronic mail accounts for school-related communications is also prohibited. KRS 156.160, 156.675; 701 KAR 5:120.

* Yes ▼

4. The local board of education will ensure that "[a]ny technology procured or secured by a district, in a category for which a KETS technology standard is established, regardless of whether the item is used to reduce the technology need or not, must meet or exceed the KETS standard in compliance with 701 KAR 5:110." 2024-2030 KETS Master Plan incorporated by reference in 701 KAR 5:110. This includes any technology obtained by the local board of education in exchange for something the board has expended its resources on either directly or indirectly.

* Yes ▼

5. The local school district has a professional learning and professional development strategy to ensure that all students, teachers, and administrators progress towards the maximization of education technology tools and resources to effectively use current and emerging technologies to support educational goals.

* Yes ▼

6. The local school district assesses all education technology services, as defined by the KETS Master Plan for Education Technology, which will be needed to support education.

* Yes ▼

- The local school district will complete the Digital Readiness Survey Collection. The information collected will be used by local school districts, local Boards of Education, Legislators, and the Kentucky Board of Education to determine the needs for implementing the Master Plan initiatives, technology funding, online applications, and online testing. The District Education Technology leader should use the Digital Readiness Survey Collection to inform the Comprehensive/Consolidated/Continuous Improvement Plan documentation filed at the district. The report is due annually in September and will reflect data for July 1 - June 30 of the previous fiscal year.
- The local school district will complete the Technology Activity Report. Upon completion, this report is submitted to the Office of Education Technology (OET). The Technology Activity Report reflects district technology expenditures and progress on categorical purchases for statewide reporting. The report is due annually in September and will reflect data for July 1 - June 30 of the previous fiscal year.
- The District Education Technology Leader will participate in the annual KETS feedback process due in December.
- The local school district will complete and submit an updated education technology plan on a yearly basis in April for July 1 - June 30 of the next fiscal year.

7. The local board provides for sufficient funds and resources to acquire and support the elements of education technology: hardware, software, connectivity, professional development, personnel, student technology leadership opportunities, technology related courses and other services that will be needed to implement the strategies as outlined in the KETS Master Plan for Education Technology and District Education Technology Plan.

* Yes ▼

8. The local school district includes an evidence-based evaluation process using data, metrics and analytics that enables the school to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.

* Yes ▼

9. Consistent with the provisions of KRS 61.931, et seq. (2015 HB 5), the local school district addresses the safety and security of personal information by implementing, maintaining and updating cybersecurity procedures and practices, including taking any appropriate corrective action to safeguard against and provide notification of cybersecurity breaches in accordance with applicable state and federal laws. The local school district acknowledges, and to the best of its ability responds to, the recommendations and timelines that resulted from 702 KAR 1:170 and the Data Security and Breach Notification Best Practice Guide, incorporated by reference into this regulation.

* Yes ▼

10. Consistent with the provisions of KRS 365.734, et seq. (2015 HB 232), the local school district acknowledges and, to the best of its ability, ensures that cloud computing service providers:

* Yes ▼

- Shall not process student **data** for any purpose other than providing, improving, developing, or maintaining the integrity of its cloud computing services,
- Shall not in any case process student data to advertise or facilitate **advertising** or create or correct an individual or household **profile** for any advertisement,
- Shall not **sell, disclose**, or otherwise process student data for any commercial purpose,
- May assist an educational institution to conduct educational **research**.

Related Documents

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Required Documents

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