DAYTON INDEPENDENT SCHOOLS

KENTUCKY SCHOOL ACCOUNTABILITY

WHAT CHANGES IN 2026-27

2026-27 SCHOOL YEAR	FALL 2027
Assessment changes begin	New accountability results reported

1 Growth compares the same student across years

BEFORE: "Change" compared a school's overall indicator scores from one year to the next, using different groups of students.
NOW: Reading and math growth compares each student's state test performance with that same student's performance the previous year.

2 Attendance enters the accountability rating

Chronic absenteeism replaces the Quality of School Climate and Safety indicator. Chronic absence means missing 10% or more of school time, including excused and unexcused absences.

3 Two state writing tests are removed

On-demand writing and editing/mechanics assessments end. Writing instruction continues through standards-aligned writing programs across content areas.

HOW THE INDICATORS ARE WEIGHTED

KBE-approved proposal • October 2026 • Subject to regulatory review

Indicator	Elementary / Middle	High
Reading & math achievement	**36%**	**36%**
Individual reading & math growth	**25%**	**—**
Science & social studies achievement	**30%**	**20%**
English learner progress	**5%**	**5%**
Chronic absenteeism	**4%**	**4%**
Postsecondary readiness	**—**	**25%**
Graduation rate	**—**	**10%**

ALSO IN HB 257

Local indicators are optional. Districts may add community-defined measures alongside the state system.

Targeted quality measures: Reported now; become a state accountability indicator July 1, 2030.

As of October 22, 2026. Regulation is not yet final. Sources (click):

KDE / KBE update **HB 257 (enacted)** **Local indicators**