Dayton 2026 Kindergarten Readiness

SY	# of Students Screened	Total % of students ***Ready*** (Brigance)	% of students with Early Childhood Experiences	Total % ***Ready*** with Early Childhood Experiences	Total % ***Ready*** with **No** Early Childhood Experiences
2021-2022	50	40%	62% (31/50)	58% (18/31)	10% (2/19)
2022-2023	56	60%	82% (46/56)	50% (28/56)	30% (3/10)
2023-2024	50	52%	90% (45/50)	50% (25/50)	20% (1/5)
2024-2025	55	51%	95% (52/55)	51% (28/55)	33% (1/3)
2025-2026	53	66%	77% (41/53)	66% (27/41)	67% (8/12)
2026-2027	42	69%	88% (37/42)	65% (24/37)	60% (3/5)

- 28/42 students ready
- 6 students ready with enrichments (14%)
- 14 students not ready/at-risk, 5 are identified with disability and 2 had no prior early childhood experiences
- 73% average or above in fine and gross motor skills (increase from 62%)
- 88% average or above language skills (increase from 83%)
- 36% average or above in cognitive/concepts skills (decrease from 40%)
- 79% average or above in social emotional and adaptive skills (increase from 72%)